

## School of Planning and Architecture: Vijayawada

(An institution of National Importance under the Ministry of Education, Govt. of India) Survey No.4/4, ITI Road, Vijayawada-520008, Andhra Pradesh, India

## **Department of Architecture**

Course: MACO213 - Integrated Heritage Management Class: M.Arch(AC) 2nd Year III Sem A.Y.

2024-25

Instructors: Ar. Sanjay Bhandari Internal Assessment: 50%

**External Theory Exam:** 50%

Contact Periods/ week: 03 periods.(55min each) Credits: 3

Time Table: Friday (9:00AM to 11:45AM)

Attendance: Min 75%

Objective: The objective of this course is to emphasis is on holistic comprehension, using the integrated systems

approach, of the relationship of the physical, social, economic, infrastructural and administrative aspects

influencing the formation and transformation of historic habitats.

## **LECTURE PLAN**

Sr. No	Week	TOPIC OF CLASS LECTURE & DISCUSSION	TOPIC OF STUDIO WORK& ASSIGNMENTS / REMARKS
1	Week 1 (L)	Reading the morphology of a historic settlement and its associated region. Parameters/systems that shape historic settlements and their architectural form: the city assembled and the city shaped in the Indian context.	Lecture
2	Week 2 (L+T)	The discourse on traditional and contemporary urbanism. Historic cities as repositories of knowledge: the Indian context.	Lecture and Discussion
3	Week 3 (L+T)	Continued	Lecture and Discussion
4	Week 4 (L)	Urban conservation as an interdisciplinary and multidisciplinary process. HUL	Lecture
5	Week 5 (L)	Continued	Internal Assessment -1
6	Week 6 (L+T)	History of integrated territorial urban conservation approaches in the world with select examples: York, Chester, Bath, Bologna, Ferrara, Cairo.	Lecture
7	Week 7 (L+T)	Concept of urban sustainable development, Urban and territorial management based on the proposition of integrated conservation.	Lecture and Discussion
8	Week 8 (L+T)	Case Studies	Lecture and Discussion
9	Week 9 (L+T)	Case Studies	Lecture and Discussion

10	Week 10 (L+T)	Approaches to integrated conservation in India with select examples explaining urban conservation tools and methods: Inner city regeneration, adaptive reuse, infill development etc.	Lecture and Discussion
11	Week 11 (L+T)	Continued	Lecture and Discussion
12	Week 12 (L)	Institutional framework for urban conservation and renewal strategies in India.	Lecture
13	Week 13 (L+T)	Continued	Lecture & Exercises in Conservation Lab
14	Week 14 (L+T)	Strategic Foundations for Integrated Heritage  Management. Best Practices in Heritage  Management.  Internal Assessment -2	
15	Week 15 (L+T)	Continued	Lecture, Discussion & Exercises

S. No.	Stages of Evaluation	Weightage
1	First stage: Assessment –1	15%
2	Second stage: Mid-semester Examination	20%
3	Third stage: Assessment –3	15%
	Total Internals	50%

## **Suggested Readings:**

- 1.Larkham, Peter, Conservation and the City. London: Routledge, 1996
- 2. Taylor, K., Cultural Heritage Management: A Possible role for charters and Principles in Asia. International Journal of Heritage Studies, 10, pp. 417-433., 2004
- 3.Low, S. M., 2002. Anthropological-Ethnographic Methods for the Assessment of Cultural Values in Heritage Conservation, in Torre, M.D.L (Ed). Assessing the Values of Cultural Heritage. The Getty Conservation Institute, Los Angeles, USA.
- 4.Box, P, GIS and Cultural Resource Management: A Manual for Heritage Managers. UNESCO, Bangkok, 1999.

Head of [	Department :
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**Cource Instructors:** 

sd/(Ar. Sanjay Bhandari) sd/(Dr. D Srinivas)